



# School-Parent Compact

## Cleveland High School for Digital Arts

2022-23 Academic School Year



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Cleveland High School for Digital Arts, scholars participating in the Title I, Part A program, and their families, agree that this compact outline how the family, the entire school staff and the scholar will share the responsibility for improved scholar academic achievement as well as describe how the school and families will build and develop a partnership that will help scholars achieve the state's high standards.

### School Motto:

**Prepare for tomorrow's digital world today!**

### School Mission:

To *engage*, *prepare*, and *challenge* students through the digital arts. CHSDA will graduate a community of learners capable of succeeding in post-secondary options and/or the global workforce. CHSDA believes that all students can succeed and pledges to graduate 100% of its students. Digital Arts embraces technology and provides students with a safe environment in which rigorous project-based learning can and does occur. We exhibit projects and productions.

### School Goals:

(Aligned to the Academic Achievement Plan)

[Describe how the school will provide high-quality curriculum and instruction and do so in a supportive and effective learning environment. Include Academic Achievement Plan Priorities]  
 [Describe when parent teacher conferences will be held]  
 [Describe when and how the school will provide scholar achievement updates and reports to families]

## CLASSROOM, FAMILIES, SCHOLARS – TOGETHER FOR SUCCESS

### The Classroom

Parents and families may volunteer, participate, and observe in educational instruction and activities by volunteering in available areas of assistance and collaboration.

Teachers will inform parents and families of educational practices and scholar progress via email, text and phone calls.

Teachers will establish and maintain consistent two-way communication through surveys, questionnaires and face to face gatherings.

### The Family

CHSDA parents and families will support their scholar's learning, by:

- Monitoring attendance (virtual and in person)
- Consistently reviewing school website
- Creating a school work space at home
- Making sure that homework is completed.
- Promoting positive use of scholar's extracurricular time
- Staying informed about my scholar's education and communication with the school by promptly reading all notices from the school or the school district
- Participate in parent teacher conferences

### The Scholar

Scholars will support their academic achievement by:

Doing homework every day and ask for help when needed.

Reading at least 30 minutes every day outside of school time.

Attending and participating in virtual and in person instruction.

Taking care of and being responsible for any technology needed to stay fully engaged in virtual instruction.

Giving to parents or the adults responsible for scholar welfare all notices and information received from school every day